

and memorable to an interviewer to include the word “perseverance” in some grammatically correct form in the interview with or without being prompted to do so. Still further, when presented with a prompt or an opportunity during an interview, many interviewees do not use the prompt, opportunity, or call of the question to recall the word “perseverance” and then use the word “perseverance” to recall a suitable experience summary so as to retell the experience summary not only with the word “perseverance” as one personality trait but also to mention several other traits, values, and morals during the retelling of the experience. When an interviewee follows the above sequence of recall, not only is the difficulty of recall greatly reduced from the interviewee’s point of view, but also, an interviewer efficiently receives many easily remembered characteristics of the interviewee. The interviewer may record these characteristics on a written evaluation of the interviewee or use them in describing the interviewee to others for determining an offer to the interviewee.

In the Claims:

Please add the following new claims:

11. A system for teaching interviewing comprising:

media for use by a student to obtain the student’s decisions whether provided descriptions of experience are true for an experience of the student, to cross-reference from the descriptions of experience to personality traits, and to record in a first region a list of the personality traits obtained via cross-referencing in accordance with the decisions, and in a second region a summary of the experience in accordance with the decisions; and

instructions that direct the student to use the media for its purposes and to retell the summary of the experience in answer to a question during an interview.

12. The system of claim 11 wherein the purposes of the media further comprise to record a summary list comprising the personality traits obtained via cross-referencing.